

## **STAFF DEVELOPMENT COMPONENT INFORMATION**

**COMPONENT TITLE:** Bullying Prevention and Intervention Component

**IDENTIFIER NUMBER:** 6403006

**MAXIMUM POINTS:** 30

### **GENERAL OBJECTIVE:**

To assess, recognize, respond and reduce individual/classroom/campus issues concerning bullying, intimidating and/or threatening behaviors thus creating a climate where all students feel safe.

### **SPECIFIC OBJECTIVES:**

The participants will:

1. Demonstrate an understanding of the different variations of bullying behavior, both direct and indirect
2. Demonstrate an understanding of the indicators of both overt and covert bullying and harassing behavior (e.g., behavior, language, written, artistic, appearance)
3. Demonstrate an understanding of the harmful effects of bullying and harassment behavior on the target/victim
4. Demonstrate an understanding of the harmful effects of bullying and harassment behavior on the bystander
5. Demonstrate an understanding of the harmful effects of bullying and harassing behavior on the student engaging in these types aggressive behaviors
6. Demonstrate an understanding of the School Districts Matrix of Codes and Actions relating to issues around bullying
7. Demonstrate an understanding of a comprehensive Action Plan to address the issues around bullying and harassment behavior on the following levels; school wide, classroom, individual intervention and with the parents /community
8. Demonstrate an understanding of and practice effective response and intervention strategies
9. Demonstrate an understanding of a Bullying and Harassment education lesson plan/class meeting (teachers)
10. Demonstrate an understanding of a Bullying and Harassment Awareness Session (others)

### **PROCEDURES:**

1. Attend three-3 hour workshop sessions.
2. Complete reading and research and required assignments.
3. Internet research and review articles on bullying and identify the major findings.

4. Participate in all individual, group sculptures, and large group activities.
5. Contribute to the various group assignments; using different assessment techniques, reviewing videos, role-playing intervention techniques for specific scenarios, jigsaw, carousel, brainstorming and informal coaching exercises
6. Read the laws and policies regarding bullying and harassment (district, state and federal)
7. Review results of individual assessment skills, classroom and/or campus surveys, implementation of strategies, interviews and current research as a group
8. Conduct role play interventions with target/victim, bystanders, and for those students who are engaging in bullying and harassment behavior
9. Create Power Point Presentation and Speaker's Notes for students, staff and/or parents

#### **EVALUATION OF PARTICIPANTS:**

1. Participant's will complete pre-post assessments a to determine factual knowledge acquisition.
2. Participant's will complete an assessment reporting on both the implementation and impact of this training related to their role and responsibility in their school or work environment.

#### **FOLLOW-UP ACTIVITIES:**

1. Participants will develop an Action Plan to reduce Bullying, Intimidating and/or Threatening Behavior.
2. Participant's will conduct an individual intervention and submit a Bullying and Harassment Incident/ Reflection Form.

#### **COMPONENT EVALUATION:**

Participants and professional developer will assess the degree to which the component goals were met and make recommendations for revisions through the component evaluation.